



GOVT. DEGREE COLLEGE RAMNAGAR

(NAAC Accredited)

Work Plan for maintenance of quality as per the NAAC based quality indicators for the next two academic sessions (2023-24 & 2024-25)

1. Curricular Aspects

GDC Ramnagar is committed to providing a comprehensive education framework by offering diverse courses in Sciences, BCA, Commerce, and Social sciences under the CBCS and NEP-2020 framework. Regular curriculum updates ensure alignment with skill development and employability goals. Feedback from students, parents, and faculty drives these updates, fostering inclusivity and relevance.

New courses in Geology, Philosophy and Psychology will cater to evolving academic interests. Skill development and ability enhancement elective courses for Semester III to VI under CBCS and Skill Development, Value Added, Multidisciplinary, Internship Courses along with the Major and Minor Subjects under NEP-2020 will be implemented. There would strategies and plans prepared in consultation with the faculty of the college to incorporate practical components to strengthen hands-on learning. Enhanced ICT facilities with the usage of Interactive Teaching-learning Aids, dedicated browsing platform will further modernize the learning environment.

2. Teaching, Learning, and Evaluation

The college prioritizes a robust teaching-learning process, beginning with orientation sessions to familiarize students with academic schedules, examination methods, and evaluation criteria. A detailed academic calendar and an information brochure will be accessible online, ensuring transparency.

Teaching methods will blend traditional approaches like lectures and discussions with ICT-enabled pedagogy to create a dynamic learning experience. Faculty will receive training in modern teaching platforms,



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enabling innovative and engaging instruction. Students will benefit from projects, seminars, and field visits, fostering practical understanding. Internal assessments and end-semester examinations will be conducted efficiently, ensuring a fair evaluation process.

The college would also strategise along with the faculty and the students to create a more qualitative, conducive and inclusive teaching learning environment as also a thorough mechanism for the evaluation that would enhance the overall growth of the students.

3. Research, Innovation, and Extension

In line with NEP-2020, the college seeks to establish a vibrant research ecosystem and would look after all the prospective hindrances. Faculty will be encouraged to undertake research projects, publish findings, and participate in conferences, workshops, as well as programs of academic and research growth. Students will be actively involved in minor surveys, field visits, hand on trainings for better understanding, research projects to nurture their analytical skills.

Extension activities will address critical social issues, particularly women-centric concerns such as health, hygiene, education and financial literacy as well as engagement. Collaborative efforts with NGOs will amplify outreach, with village adoption programs promoting awareness of self-employment schemes. NSS and NCC units will lead community initiatives like cleanliness drives and health awareness campaigns as also materialize Viksit Bharat, Atmanirbhar Bharat, Swachh Bharat, Unnat Bharat etc. social engineering projects, reinforcing the college's commitment to the societal



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development. The NCC and NSS Units would work in Unison in the adopted areas for adding filed experience to the social learning of the students

4. Infrastructure and Learning Resources

Continuous infrastructure development remains a priority. The college will upgrade classroom infrastructure, laboratories, lab equipments, and smart classrooms to enhance academic facilities. As the college requires many projects to materialize, proposals for creating new infrastructure like a fully equipped Library Block, Skill Training Labs, Dedicated Sports Arena, and state-of-the-art Art Canteen shall be discussed and DPRs would be prepared. Some of the projects are under process and for the rest New DPRs would be prepared and forwarded to the parent department for their materialisation.

Renovation projects for the old buildings and labs would create a conducive and inclusive learning environment. An Innovation and Incubation cell and E-content generation studio will foster innovation and digital resource creation for which the college has envisaged and concrete plan.

5. Student Support and Progression

A streamlined admission process, including online applications and merit list publication as done through the SMARTH portal, will enhance transparency, ease and efficiency. Scholarships and other important notifications will be readily available online on the college website. Students will be informed about skill development programs like PMKVY, NSDC, INTERSHALA, Rural-preneurship, Agripreneurship, E-preneurship, adaptation and working with Artificial Intelligence etc. in order to equip them for future opportunities.



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The college would also collaborate and approach other departments and institutes to provide the students with best facilities and platforms for enhancing their life skills and boost their progression. The mentor-mentee scheme will be established for creating a more supportive network, enabling students to overcome challenges with personalized guidance.

Career counselling and Guidance Cell would organise programs with respect to further progression, guidance for academic pursuits, professional development, competitive exams with awareness workshops, talks and interactions with the in-house and outhouse faculty for IAS/KAS, CUET and JUEE exams. Financial aid will continue for deserving students, alongside gender sensitization, CASH related awareness programs and workshops to promote more conducive, safe and free environment.

Hostel facilities for the female students would be put in place with the engagement of required staff in consultation and permission from the higher authorities of the parent department.

6. Governance, Leadership, and Management

The college embraces participative management, distributing responsibilities across various committees to ensure effective governance. Senior faculty members would manage departments, promoting efficiency and accountability. Examination processes will be enhanced with dedicated staff and possible shift to computerized systems, ensuring accurate and timely completion and compilation of required data of Academics and Examination. Recruitment of temporary faculty, wherever needed will adhere to a transparent, merit-based approach.



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Faculty will actively participate in decision-making through representation in essential committees, fostering collaborative leadership. E-governance initiatives, including the use of social media platforms, will improve communication, outreach, and engagement with stakeholders. Additionally, the college will leverage the JKCPIS system to streamline administrative tasks, reduce manual workload, and enhance accuracy in operations.

The college would also shift to total E- Governance system for leave related matters through the JK Attendance Portal. These measures collectively aim to strengthen institutional efficiency, transparency, and responsiveness, contributing to the overall development and progress of the college.

7. Innovations and Best Practices

The college champions societal transformation through education, focusing on empowering women. Initiatives aim to enhance students' knowledge, skills, and leadership qualities. Eco-friendly measures, including renewable energy use, waste management, plastic free campus, more green initiatives and reduced paper usage, will create a sustainable campus environment.

The various clubs of the college will nurture, promote and enhance creativity, literary, scientific and innovative temperament in the young minds, encouraging the students to explore their potential to the optimum level.

Energy conservation through natural lighting and ventilation, use of LED bulbs, shifting to solar energy will be prioritized, along with efforts to raise awareness about environmental sustainability through various clubs dedicated to the cause, volunteer units, as created in the college.

The college is and will further utilise the resources of the college for creating awareness in the masses through the students for fostering



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the organic farming and also do conscious agriculture via soil testing and proper irrigation methods. The soil testing, benefitting the farmers of the surrounding villages is and would come up as one of the best practises done by the college.

These practices reflect and further enhance the dedication of the college towards holistic development and societal progress.

**Co-ordinator
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